



Davidson Middle School
Center for the Arts
10501 Montague St | Tampa, FL 33626
(813) 558-5300



Welcome to Davidson Middle School – Home of the Dragons and Center for the Arts!

Registration requirements if your student is coming from a public or charter school within Hillsborough County:

- Completed SER*
- Student Residency Form*
- Home Language Survey*
- Academic Special Needs Questionnaire*
- Verification of parent/legal guardian address by **two** forms of the following:

ONLY the following will be accepted.

- Lease agreement
- Current Electric bill/ Verification of service
- Homestead exemption
- Tax receipt
- Contract for purchase of home
- Warranty Deed
- Parent / Guardian Photo ID
- Withdraw Form with transfer grades (if registering after the start of school)

* Included in registration packet

All 6th grade students:

Critical Thinking or Intensive Reading is required.

Take the Wheel during the First Semester.

Enrollment during the 2nd Semester will require an elective selection.

- Exploring Spanish, AVID, Band, Chorus, Orchestra, Art, Computers

Enrolling 7th and 8th grade students:

Must provide proof of TDap Vaccination

Elective Selections must be made

All Davidson Students:

Agendas can be purchased at school

PE Uniforms and PE Locks will be purchased from PE Coach

All registration documentation must be received for your student's registration to be complete.

Registration will take approximately 48 hours from when all documents are received.



PLEASE PRINT FIRMLY

AUTHORIZATION FOR STUDENT RELEASE AND EMERGENCY INFORMATION CARD

PLEASE PRINT FIRMLY

THIS BLOCK FOR SCHOOL USE ONLY

SCHOOL YEAR	SCHOOL NAME	DISTRICT STUDENT NUMBER	ENTRY CODE
TEACHER OR HOMEROOM	GRADE	STATE STUDENT NUMBER	ENTRY DATE
EMERGENCY INFORMATION: This card must be completed by the parent of legal guardian.			CHILD OF MILITARY FAMILY? YES <input type="checkbox"/> NO <input type="checkbox"/>
NAME OF STUDENT (LAST)	(JR, 2D, 3D, 4T)	(FIRST)	(MIDDLE)
DATE OF BIRTH MM DD YY		MALE <input type="checkbox"/> FEMALE <input type="checkbox"/>	
MAILING ADDRESS -- (STREET NUMBER & NAME, CITY, ZIP CODE)			Military Family Includes: 1) members on active duty or 2) members for 1 year following: medical discharge due to injury retirement death due to active duty injury
RESIDENTIAL ADDRESS -- (IF DIFFERENT FROM MAILING ADDRESS) (STREET NO. & NAME, CITY, ZIP) (IF RURAL LOCATION, PLACE DIRECTIONS ON REVERSE)			HOME PHONE
PARENT/LEGAL GUARDIAN (LAST, FIRST, INITIAL)		PARENT/LEGAL GUARDIAN (LAST, FIRST, INITIAL)	
EMPLOYER NAME		EMPLOYER NAME	
BUSINESS PHONE/EXTENSION	MOBILE NUMBER	BUSINESS PHONE/EXTENSION	MOBILE NUMBER
EMAIL		EMAIL	
RELATIONSHIP TO STUDENT: (CIRCLE ONE) P - PARENT G - LEGAL GUARDIAN A - GUARDIAN AD LITEM O - OTHER S - SURROGATE N - NO PARENT/GUARDIAN REQUIRED	RELATIONSHIP TO STUDENT: (CIRCLE ONE) P - PARENT G - LEGAL GUARDIAN A - GUARDIAN AD LITEM O - OTHER S - SURROGATE N - NO PARENT/GUARDIAN REQUIRED	PERSON(S) TO CONTACT IF PARENT CANNOT BE REACHED NAME (STUDENT MAY BE RELEASED TO THIS PERSON)	
DAYTIME PHONE		DAYTIME PHONE	
HOSPITAL PREFERENCE		PHYSICIAN NAME & PHONE NUMBER	
		DENTIST NAME & PHONE NUMBER	
CURRENT HEALTH PROBLEMS ASTHMA <input type="checkbox"/> DIABETES <input type="checkbox"/> SEIZURES <input type="checkbox"/> HEART CONDITION <input type="checkbox"/> ALLERGIES <input type="checkbox"/> OTHER <input type="checkbox"/>		EXPLANATION OF HEALTH PROBLEM(S) AND/OR MEDICATION(S) STUDENT IS TAKING	
In the case of accident, serious illness, or emergency, the school may contact Emergency Management Services (EMS), 911. If EMS must transport your child, payment of fees will be assumed by the parent/legal guardian. The school will make every effort to contact the parent/legal guardian. If the school is unable to contact the parent/legal guardian, every effort will be made to notify other persons listed on the emergency card.			
I have reviewed and understand the conditions of this document and I understand that if I desire to have my child released to persons other than those listed above, I must provide a list of those persons in writing, with addresses and telephone numbers, to the principal of the school.			
X		Signature of Parent/Legal Guardian	
		Date	

REGISTRATION INFORMATION

Student's Social Security Number _____ - _____ - _____

Birthplace _____ City _____ State _____ Country _____

First-time Hillsborough County Student
Yes ☐ No ☐ Did the student relocate/move to Hillsborough County from ANOTHER county, state or country within the past year?
If yes, City _____ State _____ County _____ Country _____

(Last School attended by the Student) _____ Public ☐ Private ☐ Home Education (Include the dates attended and complete address information below)

School Name _____ Dates Attended _____

Street Address _____ City _____ State _____ Zip Code _____ County _____

If the student ever attended a Hillsborough County Public School, name of school _____

Home Language Survey
Yes ☐ No ☐ Is a language other than English used in the home?
Yes ☐ No ☐ Did the student have a first language other than English?
Yes ☐ No ☐ Does the student most frequently speak a language other than English?
Primary language spoken in the home by the Parent/Legal Guardian _____ Student's Native Language _____

State/Federal Mandated Information
Yes ☐ No ☐ Is either head of household a law enforcement officer, firefighter, or judge/justice?
Yes ☐ No ☐ Is either parent in the military, employed as a federal civilian, or residing in a housing project?
Yes ☐ No ☐ Did your family ever travel to look for work on a farm or do paid farm labor?
Yes ☐ No ☐ Is the student a single parent with either custody or joint custody of a minor child?
Yes ☐ No ☐ Has the student ever been expelled, arrested resulting in a charge, or had juvenile justice actions?
Yes ☐ No ☐ Has the student ever had any referrals to mental health services?

Date student first entered a United States school: Month (MM) _____ / Day (DD) _____ / Year (YYYY) _____

If foreign born, how many years has the student attended a school in the United States? _____

Yes ☐ No ☐ Is the student of Hispanic or Latino ethnicity?

Check all applicable races _____ American Indian or Alaska Native _____ Asian _____ Black/African American _____
Native Hawaiian or other Pacific Islander _____ White _____

Students with Individual Educational Plans (IEPs) have protections under Part B of the IDEA, and are entitled to a free appropriate public education. As parent/legal guardian, I give permission for the school district to release, exchange, review, and utilize my child's personally identifiable information to assist in the provision of school health services, and for this information to be disclosed to the Agency for Health Care Administration to facilitate verification of Medicaid eligibility; and/or, as applicable, to seek reimbursement from Medicaid for services provided at school. I understand that my child will continue to receive all services per his/her IEP, at no charge, whether or not I give consent. I understand that I may withdraw my consent at any time, and that my state/private benefits are not affected.

Signature of Parent/Legal Guardian

Date

Distribution: Original - Student Cumulative Folder, Copy - Data Processor

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Side A



Hillsborough County
PUBLIC SCHOOLS
Preparing Students for Life

Student Residency Form

Complete Side A of this form if the parent/guardian can provide proof of residence. If they are unable, complete Side B.
This form defines the student enrollment category and verifies residence when enrolling a student in a Hillsborough County Public School.

Student Name: _____ School: _____

Student Number: _____ Date of Birth: _____

Student Address: _____

☐ What is the current student residence?

☐ Owned residence

☐ Rented residence

☐ Licensed foster care placement (update D Screen)

☐ Co-residing and no residency documents (parent has not experienced a loss of housing) (update B and D Screens).

If co-residing, the party with whom the family resides must sign below and provide one (1) proof of residency. In this circumstance, this form is valid for one school year only and expires at the end of the regular school year.

Acknowledgement: I certify that the family referenced above is residing with me at the above address.

Print the name of party with whom student resides	Signature	Date
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Please check the document provided to the school for verification of residence (one is required):

☐ Property tax receipt

☐ Homestead exemption

☐ Warranty deed

☐ Lease agreement

☐ Migrant address verification letter (migrant eligible students ONLY)

☐ Declaration of Domicile

☐ Utility bill (water, gas, electric, waste, landline phone)

☐ US Postal Service confirmation of address change

☐ Current Florida Driver's License

The undersigned certifies that all information contained in this form is accurate. Per HCPS Policy 2431, students are not guaranteed the ability to participate in the athletic program if they transfer schools. Contact the Assistant Principal for Administration for more information.

Under penalties of perjury, I declare that I have read the foregoing document and that the facts stated in it are true (FS 92.525). A person who knowingly makes a false declaration is guilty of the crime of perjury by false written declaration, a felony of the third degree.

Print Name of Parent/Guardian	Signature of Parent/Guardian	Date
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Davidson Middle School
10501 Montague Street
Tampa, FL 33626
(813)558-5300

Student Name _____

Academic Special Needs Checklist

- Has your child ever been found eligible for Special Education Services?

Yes_____ No_____

- Has your child received any services in a special class during any part of the day?

Yes_____ No_____

If yes, what special education program was your child in?

- Do you have a copy of the **IEP** (Individual Education Plan)?

Yes_____ No_____

- Do you have a copy of any/or all Evaluation reports?

Yes_____ No_____

- Has your child ever been found eligible for a **504 Plan**?

Yes_____ No_____

- Do you have a copy of the **504 Plan**?

Yes_____ No_____

- Has your child ever been found eligible for **Gifted Programs**?

Yes_____ No_____

- Do you have a copy of the **Gifted Education Plan**?

Yes_____ No_____

Dear Parent or Guardian,

The purpose of this worksheet is for students to indicate an elective preference for the school year. Students are scheduled for language arts, math, science, social studies, physical education, and electives. Students who score below satisfactory on the Florida Standards Assessments (FSA) in reading and/or math may be scheduled to take intensive level reading and/or math courses in place of electives.

Elective courses are offered based on student interest. Every effort will be made to schedule students for their first choice. However, if a student requests to change selections at a later date, seats may not be available.

Florida law requires physical education for middle school students. The requirement may be waived when the student is scheduled to take intensive courses, or the student is taking part in physical activities beyond the school day which meet or exceed the mandated requirement. If you would like to request a physical education waiver, please contact your child's guidance counselor at 813-558-5300.

7th and 8th Grade Elective Options:

1. Art
2. Orchestra
3. Chorus
4. Vocal Jazz- (Teacher Approval)
5. Band
6. AVID- Advancement Via Individual Determination (AVID)
7. Dance
8. Computer Applications in Business/ Exploring IT Careers
9. Student Assistant (Teacher Approval)
10. Journalism (Teacher Approval)
11. Fundamentals of Culinary Careers
12. Beginning Spanish

8th Grade Only Elective Options:

1. Jazz Band- (Teacher Approval)
2. Digital Information Technology: (1.0 HS Credit/Fine Arts Credit) (Teacher Approval Required)
3. Spanish 1 (HS)-A high school credit
4. Nutrition & Wellness/Principles of Food (HS) (Teacher Approval)

Please Select 3 Electives in order of choice. Every attempt will be made to give you your first choice, however, this is not always possible.

Choice 1: _____

Choice 2: _____

Choice 3: _____

7th and 8th Grade Elective Options:

1. **Art:** Students will use many different media, like pencil, marker, paint, clay and collage to create art works that are both 2 and 3-dimensional. Students will learn the Elements of Art and the Principles of Design, Art History, Art Aesthetics, and Art Criticism.
2. **Orchestra:** Students will learn how to read music and how to play and care for an Instrument. Students will participate in both a Winter and Spring concert, showcasing their achievements.
3. **Chorus:** Students will learn how to sing with a healthy, free and relaxed tone, how to balance and blend in a choral ensemble, how to read music, and how to become independent musicians.
4. **Vocal Jazz:** Students will have the opportunity to sing various styles of music, including pop, Broadway, Jazz, etc. Students must pass and audition and students must be co-enrolled in a regular chorus class.
5. **Band:** Students will learn how to read music and how to play and care for an Instrument. Students will participate in a Winter and Spring concert, showcasing their achievements.
6. **AVID:** Advancement Via Individual Determination (AVID) helps students improve the reading, writing, and math skills that are necessary to succeed in high school, college and in their professional careers. Student achievement will be supported through the instruction of study skills, organization and higher-level thinking. Students will also participate in collaborative study groups and team building.
7. **Dance:** The dance elective will include an in-depth knowledge of Ballet, Modern, and Jazz techniques, as well as vocabulary, history, music, kinesiology, choreography, and other forms of social dance (Tap, African, and Hip-Hop). Students will be required to purchase a dance uniform and additionally pay a one-time \$25 fee.
8. **Computer Applications in Business/Coding Fundamentals:** During Semester 1 you will improve your keyboarding skills as you learn the basics of Microsoft Office software (Word, PowerPoint, and Excel). During Semester 2 you will learn Problem Solving Skills, Web Development (HTML and CSS), and how to create Interactive Animations and Games (JavaScript). Class time for both semesters involve project-based assignments and online learning modules.
9. **Student Assistant:** You will independently learn about what it takes to choose a career field, get hired, and keep a job! You will have "on-the-job training" as you work for a teacher or for office staff. You will be required to read articles and complete pencil and paper activities which are due every 2-3 weeks. Ideal candidates are self-starters who have good conduct grades and pass all of their classes. You are required to pick up and complete an application from Room 601 or 604 in order to be considered for this elective.
10. **Journalism:** This course is designed for students with a love of writing, photography, and graphic design/layout. Students will focus on the production of the school's yearbook. Separate application is required.
11. **Fundamentals of Culinary Careers:** Culinary is defined as anything related to food or cooking. In this first level culinary class, students will be introduced to the basics of the kitchen, including safety and sanitation, kitchen tools, recipes and terms, meal presentation, etiquette, nutrition and career skills. Students will work in a team to prepare a variety of food items and also learn about careers in the culinary industry.
12. **Beginning Spanish:** Hola! This course is designed as an introductory course for absolute beginners. It will establish a strong foundation and promote future success in Spanish learning, for years of study to come. Intro to Spanish will help the student acquire the fundamentals of pronunciation and grammar, practical vocabulary, useful phrases and the ability to read, write, listen and speak simple Spanish. The basic relevant information covered includes geography, customs, and culture of Spain and Latin America. The class will prepare the student for further language study and should inspire interest in foreign travel, study and work. This is a fun and helpful class that is taught through conversations, games, video clips, music, stories, art and visual presentations. After completing this course, students will be able to continue their language learning for Spanish 1 to earn a high school credit.

8th Grade Only Elective Options:

1. **Jazz Band:** Students will have the opportunity to learn a second instrument and will learn several musical styles including: rock, swing, funk, blues, and Latin. In addition to winds, a rhythm section is required, including drum set, electric bass, electric guitar, and piano. Students must be co-enrolled in a regular band class.
2. **Digital Information Technology:** Through this year-long High School credit course you will gain an in-depth knowledge of Microsoft Word, PowerPoint, and Excel software. You will have the opportunity to sit for Microsoft Industry Certification exams and will likely become MOS Certified! Much of the class time will be spent practicing and applying skills through interactive online programs and independent projects. Students must be able to read with attention to details, work independently, and be motivated to be successful.
3. **Spanish 1:** A high school credited course focused on the development of communicative, and cultural aspects associated with the Spanish language.
4. **Nutrition & Wellness/Principles of Food:** Want to jump start your high school career as you learn more about healthy food choices? In this hands-on high school credit course, students will examine nutritious food principles as well as prepare related dishes in the kitchen. Topics covered will feature dietary guidelines, food labels, media effects on body image, eating disorders, nutrition needs for athletes and benefits of exercise. Students will also learn the latest culinary technology and trends related to food. Course following Nutrition and Wellness. The purpose of the course is to prepare students to understand the principles of food preparation, selection and storage and selection of food services, poultry, fish) and work to create meals using the food items for use in the classroom and café. Cuisine from diverse cultures will also be introduced. Learning activities are provided in a laboratory setting using current technology.